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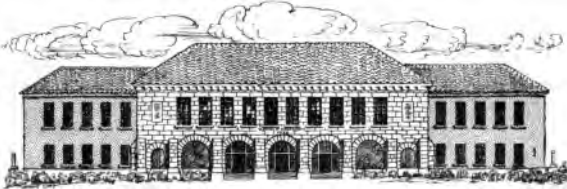
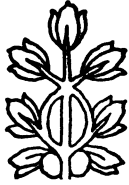


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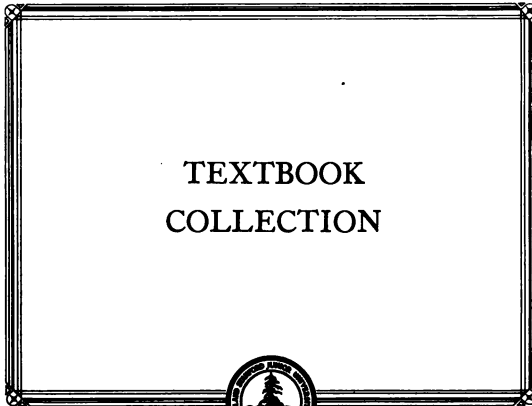
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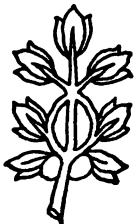


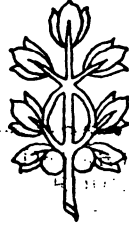
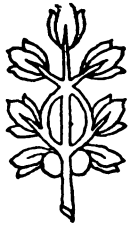
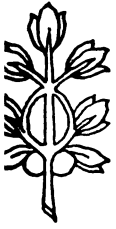
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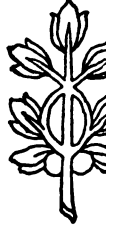
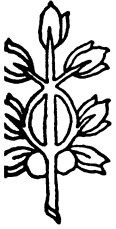
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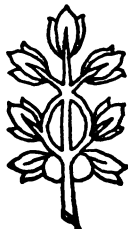


FEB 13 1912

DELANO GARDNER  
JUNIOR UNIVERSITY



THIS BOOK BELONGS TO







◆ THE RIVERSIDE READERS ◆

# PRIMER

BY

**JAMES H. VAN SICKLE**

SUPERINTENDENT OF SCHOOLS, SPRINGFIELD, MASS.

AND

**WILHELMINA SEEGMILLER**

DIRECTOR OF ART, INDIANAPOLIS PUBLIC SCHOOLS  
FORMERLY PRINCIPAL OF THE WEALTHY AVE.  
SCHOOL, GRAND RAPIDS, MICH.

ASSISTED BY

**FRANCES JENKINS**

SUPERVISOR OF ELEMENTARY GRADES  
DECATUR, ILL.

ILLUSTRATED BY

**RUTH MARY HALLOCK**

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B







## THREE LITTLE EGGS

One little egg.

Two little eggs.

Three little eggs.

I see three little eggs.



## THREE LITTLE BIRDS

One little bird.

Two little birds.

Three little birds.

I see three little birds.



## **CAN YOU?**

**Can you hop, little bird ?**

**Yes, I can hop.**

**Can you fly, little bird ?**

**Yes, I can fly.**

**Can you sing, little bird ?**

**Yes, I can sing.**

Can you sing a little song ?

Yes, I can sing a song.

Sing, little bird.

Sing a song to me.



## LITTLE BIRD

Little bird, little bird,

Singing in a tree,

Little bird, little bird,

Sing a song to me.

Sing a song,

Sing a song,

Sing a song to me.



## THREE LITTLE KITTENS

I see one little kitten.

I see two little kittens.

I see three little kittens.

See Betty.

Betty loves the little kittens.

One kitten is black.

One kitten is white.

One kitten is gray.

See the black kitten.

Betty loves the black kitten.

See the white kitten.

Betty loves the white kitten.

See the gray kitten.

Betty loves the gray kitten.

Three kittens say,

“Mew! Mew! Mew!

Betty loves me.”



## BETTY'S KITTENS

I am Betty.

I have three kittens.

One kitten is black.

One kitten is white.

One kitten is gray.

I love my kittens.

Do you see my kittens ?

Do you see my black kitten ?

Do you see my white kitten ?

Do you see my gray kitten ?

My black kitten is good.

My white kitten is good.

My gray kitten runs away.

I say,

“Come, Kitty, Kitty !

Come, Kitty, Kitty !

Kitty, Kitty, Kitty, Kitty !

Come, Kitty, Kitty !

Come, Kitty, Kitty !

Kitty, Kitty, Kitty, Kitty, Kitty !”





## KITTY GRAY

This is Kitty Gray.

Kitty Gray runs away.

I have a bell.

The bell says, "Tinkle, tinkle!"

The bell is for Kitty Gray.

Come to me, Kitty.

This bell is for you, Kitty.

"Tinkle, tinkle!" says the bell.

Now I can find you, Kitty Gray.

## WHOSE KITTEN ARE YOU ?

“ Mew ! Mew ! Mew ! ”

“ Whose kitten are you ? ”

“ I am Betty’s black kitten.

Mew ! Mew ! Mew ! ”



“ Mew ! Mew ! Mew ! ”

“ Whose kitten are you ? ”

“ I am Betty’s white kitten.

Mew ! Mew ! Mew ! ”



“ Mew ! Mew ! Mew ! ”

“ Whose kitten are you ? ”

“ I am Betty’s gray kitten.

Mew ! Mew ! Mew ! ”



## DO YOU ?

I love little kittens.

Do you ?

I love little birds.

Do you ?

I love the little bird  
singing in the tree.

Do you ?

I sing to the bird.

I sing a little song.

Do you ?

I hop, hop, hop.

Do you ?



## CAN YOU?

The birds can sing.

Can you?

The birds can hop.

Can you?

The birds can fly.

Can you?



The kittens can run.

Can you?

The kittens can say,

“Mew! Mew!”

Can you?





## BETTY'S DOLLY

This is Betty's dolly.

Betty sings this song.

THIS IS THE WAY

This is the way

I wash her clothes,

Wash her clothes,

Wash her clothes;

This is the way

I wash her clothes,

So early in the morning.



This is the way  
I iron her clothes,  
Iron her clothes,  
Iron her clothes ;  
This is the way  
I iron her clothes,  
So early in the morning.



This is the way  
I scrub her floor,  
Scrub her floor,  
Scrub her floor ;  
This is the way  
I scrub her floor,  
So early in the morning.



This is the way  
I sweep her house,  
Sweep her house,  
Sweep her house;  
This is the way  
I sweep her house,  
So early in the morning.



This is the way  
I bake her cake,  
Bake her cake,  
Bake her cake;  
This is the way  
I bake her cake,  
So early in the morning.



This is the way  
I take her to call,  
Take her to call,  
Take her to call;  
This is the way  
I take her to call,  
So early in the morning.



This is the way  
I take her to ride,  
Take her to ride,  
Take her to ride;  
This is the way  
I take her to ride,  
So early in the morning.



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## WHAT DO YOU DO?

**HARRY:** Is this your dolly?

**BETTY:** Yes, it is my dolly.

**HARRY:** What do you do for Dolly?

**BETTY:** I wash Dolly's clothes.

Then I iron Dolly's clothes.

Then I scrub Dolly's floor.

Then I sweep Dolly's house.

Then I bake Dolly's cake.

Then I take Dolly to call.

Then I take Dolly to ride.

**HARRY:** Do you sing to Dolly?

**BETTY:** Yes, I sing her to sleep.

**HARRY:** What song do you sing to her?

**BETTY:** I sing,

“Rock-a-bye, rock-a-bye,  
Dolly dear, Dolly dear;  
Rock-a-bye, rock-a-bye,  
My Dolly.”



## COME, DOLLY DEAR

Come, Dolly dear, I will sing to you.

I will sing a pretty song.

I will sing, "Rock-a-bye, Dolly dear;

Rock-a-bye, rock-a-bye."

## ROCK-A-BYE

Rock-a-bye, rock-a-bye,  
Dolly dear, Dolly dear;  
Rock-a-bye, rock-a-bye,  
My Dolly.

To their nests the birdies fly;  
Stars will twinkle by and by;  
Rock-a-bye, rock-a-bye,  
My Dolly.



Have you a dolly?  
Do you sing to your dolly?  
Do you sing a pretty song?  
Do you sing "Rock-a-bye?"



## COME, DOLLY DEAR

Come, Dolly dear, I will sing to you.

I will sing a pretty song.

I will sing, "Rock-a-bye, Dolly dear;

Rock-a-bye, rock-a-bye."

## ROCK, MY BABY

The birdies fly to their nests.

Soon we 'll see the moon.

We 'll see the stars twinkle.

The pretty birds will sleep.

The pretty flowers will sleep.

Baby will sleep, too.

Mother will sing "Rock-a-bye."

Rock, my Baby,  
Rock-a-bye;  
To their nests  
The birdies fly.  
Soon we 'll see  
The pretty moon;  
Baby, evening  
Will come soon.





**ROCK, MY BABY**

## ROCK, MY BABY

The birdies fly to their nests.  
Soon we 'll see the moon.  
We 'll see the stars twinkle.  
The pretty birds will sleep.  
The pretty flowers will sleep.  
Baby will sleep, too.  
Mother will sing "Rock-a-bye."

Rock, my Baby,  
Rock-a-bye;  
To their nests  
The birdies fly.  
Soon we 'll see  
The pretty moon;  
Baby, evening  
Will come soon.





## PEEK-A-BOO, MOON

HARRY: Come, see the moon, Betty.

BETTY: Where is it, Harry?

HARRY: It is behind a cloud now.

BETTY: There it is!

HARRY: Do you see the star?

BETTY: Yes, I see it twinkle, twinkle.

HARRY: There comes a cloud!

BETTY: The moon is behind the cloud.

HARRY: The star is behind the cloud.

BETTY: Soon we'll see the moon.

HARRY: And soon we'll see the star.

BETTY: There is the moon!

Peek-a-boo, moon!

HARRY: And there is the star!

Twinkle, twinkle, little star!



## PEEK-A-BOO, MOON

Peek-a-boo, moon, we'll see you soon ;

Behind a cloud you are.

Peek-a-boo, moon, we'll see you soon ;

Moon and a twinkling star.



**WHERE ARE YOU GOING, BETTY?**

**HARRY :** Betty dear, Betty dear,

Where are you going ?

I will go with you,

If I may.

**BETTY :** I am going to the garden,

To see the flowers growing ;

And to see the little birds

Hop and play.

HARRY: Where are you going, Betty?

BETTY: I am going to the garden.

HARRY: May I go with you?

BETTY: Yes, you may go with me.

HARRY: What shall we see there?

BETTY: We shall see the flowers  
growing there.

We shall see the birds  
hop and play.

HARRY: We will sing to the birds.

BETTY: What shall we sing?

HARRY: We'll sing,  
"Little birdies in the tree,  
In the tree,  
In the tree,  
Little birdies in the tree,  
Sing a song to me."

## WHERE ARE YOU GOING, HARRY?

BETTY: Harry boy, Harry boy,  
Where are you going?  
I will go with you,  
If I may.

HARRY: I am going to the meadow  
To see the brook flowing,  
And to see the little fish  
Swim and play.



BETTY: Where are you going, Harry?

HARRY: I am going to the meadow.

BETTY: May I go with you?

HARRY: Yes, you may go with me.

BETTY: What shall we see  
in the meadow?

HARRY: We shall see the brook.  
We shall see the little fish  
swim and play in the brook.

BETTY: We will sing to the brook.  
We'll sing,

“Little brook, little brook,  
Running to the sea;  
Little brook, little brook,  
Sing a song to me.”



HARRY: Can the brook sing?

BETTY: Yes, the brook can sing.



Little brook, little brook,  
Sing a song to me;  
Sing about the fishes  
Swimming to the sea.

## WHERE ?

1. Where are you going ?

2. I am going to the garden  
to see the birds hop and play.

1. Where are you going ?

3. I am going to the garden  
to see the flowers growing.

1. Where are you going ?

4. I am going to the brook  
to see the fish swim and play.

1. Where are you going ?

5. I am going into the house  
to find my kitten.

2-5. Where are you going ?

1. I am going into the house  
to play with Dolly.



## TO THE MEADOW

**HARRY:** Where are you going, Betty?

**BETTY:** I am going to the meadow.

**HARRY:** May I go with you?

**BETTY:** Oh yes, do come, Harry!

**HARRY:** What shall we do  
in the meadow?

**BETTY:** We will pick daisies.

**HARRY:** What shall we do  
with the daisies?

**BETTY:** We will make a daisy chain.





## A DAISY CHAIN

Harry picked a daisy,

then Betty picked a daisy.

Harry picked a daisy,

then Betty picked a daisy.

Harry picked a daisy,

then Betty picked a daisy.

See the daisies in the daisy chain.

## DID YOU EVER ?

Did you ever see the daisies nod,  
Daisies nod, daisies nod ;  
Did you ever see the daisies nod,  
On a summer morning ?

One little, two little,  
Three little daisies ;  
Four little, five little,  
Six little daisies ;  
Seven little, eight little,  
Nine little daisies,  
On a summer morning.



## DID YOU EVER ?

Did you ever hear the birdies sing,  
Birdies sing, birdies sing ;

Did you ever hear the birdies sing,  
On a summer morning ?

One little, two little,  
Three little birdies;  
Four little, five little,  
Six little birdies ;  
Seven little, eight little,  
Nine little birdies,  
On a summer morning.



## DID YOU EVER ?

Did you ever go hippity hop,  
Hippity hop, hippity hop;  
Did you ever go hippity hop,  
On a summer morning ?

One little, two little,  
Three little hip-hops ;  
Four little, five little,  
Six little hip-hops ;  
Seven little, eight little,  
Nine little hip-hops,  
On a summer morning.



## SINGING

The birds sing.

The brook sings.

The wind sings, too.

Did you ever hear the wind sing ?

It sings, “Woo, woo-oo!”

The birds like the singing wind.

It rocks their nest in the tree.

The trees like the singing wind.

They bow to the wind.

The daisies like the singing wind.

They nod to the wind.



## O SINGING WIND!

I have seen the daisies nod to you,  
And bow down in the sod to you,

O singing wind!

Do they whisper, "Come and play,"  
to you?

Please tell me what they say to you,

O singing wind!



**HOW DO YOU DO, PRETTY BIRD?**

**“How do you do, pretty bird?”**

**“I am very well, thank you.**

**I am very busy.**

**I have a nest.**

**There are three eggs in it.**

**Soon you will see three little birds.**

**Tweet, tweet!”**



## HOW DO YOU DO, HONEYBEE?

“How do you do, honeybee?”

“I am very well, thank you.

I am very busy.

My home is a hive.

I am making honey.

Do you like honey?

Buzz, buzz!”







## HOW DO YOU DO, LITTLE BROOK?

“How do you do, little brook?”

“I am very well, thank you.

I am very busy.

I am growing, growing.

Soon I shall be a river.

Then I shall run to the sea.

Babble, bubble!”



## BUSY

Busy was the little bird,  
Busy was the bee ;  
Busy was the little brook,  
Running to the sea.

“Tweet, tweet!” said the little bird.

“Buzz, buzz!” said the bee.

“Babble, bubble!” said the brook,  
Running to the sea.

## LITTLE BIRD

Little bird, little bird,  
Swinging in the tree;  
Little bird, little bird,  
Sing a song to me.

Little bird, little bird,  
Sing about the rain;  
Pit-a-pat, pit-a-pat,  
On the window-pane.

Little bird, little bird,  
Sing about the sun;  
Shining, shining,  
When the rain is done.



## THE RAIN

The rain is falling, falling.

It falls on the meadow.

It falls on the trees and flowers.

It says, "Pit-a-pat," on the window-pane.

I like to see the rain.

I like to see the sun shining,

when the rain is done.

## THE RAIN

Have you heard the raindrops patter ?

They say, “ Pit-a-pat,”

on the window-pane.

Have you heard the raindrops say,

“ Pit-a-pat, pit-a-pat, pit-a-pat ” ?

Do you like to hear the rain ?

Have you seen the rain falling ?

Have you seen it falling in the sun ?

Have you seen a rainbow ?

Was it like a pretty ribbon in the sky ?





## A RAINBOW

Have you heard the raindrops patter,  
Little one ?

Have you seen the raindrops falling  
In the sun ?

Have you seen a rainbow shining  
In the sky ?

Was it like a pretty ribbon  
Hung on high ?

## RHYMES OF THE MEADOW

Daisies dot the meadow sod,  
And they nod and nod and ——.

The brook goes running to the sea,  
And says, “A river I shall ——.”

A pretty bird up in a tree  
Sings and sings and sings to ——.

Have you seen eggs one, two, three,  
In a gray nest in a —— ?

One, two, three, and four, and five,  
Bees are coming from the ——.  
Two, three, four, and five, and then  
Six, seven, eight, and nine, and ——.

## RHYMES OF SUN AND RAIN

Do you like to hear the rain,  
Falling on the window ——?

Have you seen rain, little one,  
Falling, falling in the ——?

Have you seen a shining rainbow  
In the sky?

Was it like a pretty ribbon  
Hung on ——?

Do you like to see the sun  
Shining when the rain is ——?

We hippity hop in the summer sun,  
And we often sing, when the rain  
is ——.



## WHAT THEY SAY

The kitten says, "Mew, mew!"

The bell says, "Tinkle, tinkle!"

The bird says, "I am busy.

Tweet, tweet! Tweet, tweet!"

The brook says, "I am busy.

Babble, bubble! Babble, bubble!"

The bee says, "I am busy.

Buzz, buzz! Buzz, buzz!"

The rain says, "Pit-a-pat,

pit-a-pat, pit-a-pat!"

The wind says, "Woo, woo-oo!"

Betty says, "Rock-a-bye, Dolly dear;  
rock-a-bye, rock-a-bye."

Harry says, "I am going to the brook  
to see the fish swim and play."

## WHAT DO THEY SAY ?

What does the bee say ?

What does the bird say ?

What does the kitten say ?

What does the bell say ?

What does the brook say ?

What does the wind say ?

What does the rain say ?

What says, " Pit-a-pat " ?

What says, " Buzz, buzz " ?

What says, " Babble, bubble " ?

What says, " Tweet, tweet " ?

What says, " Tinkle, tinkle " ?

What says, " Mew, mew " ?

What says, " Woo-oo, woo-oo " ?



**MOO! MOO!**

**Moo! I am a white cow. Moo! Moo-oo!**

**Do you see this green meadow?**

**I like to be in the meadow.**

**Do you see my little calf?**

**I love my little calf.**

**Do you love my little calf, too?**

**Moo! Moo! Moo-oo!**



**BAA! BAA!**

**Baa! Baa! Baa-a-a!**

**I am in the green meadow.**

**I am a white sheep.**

**I have a little lamb.**

**I love my little lamb.**

**Do you love my little lamb, too?**

**Baa! Baa! Baa-a-a!**

## OVER IN THE MEADOW

Over in the meadow,  
Where the brook runs blue,  
The sheep says, "Baa!"  
And the cow says, "Moo!"

Over in the meadow,  
In a nest in the tree,  
"Tweet, tweet, tweet!"  
Say the birdies three.

Over in the meadow,  
Sings the honeybee;  
"Buzz, buzz, buzz!"  
He sings to me.

## DO THIS

Run.

Rock your dolly.

Whisper to a little boy.

Whisper to a little girl.

Call the kitten.

Say what the kitten says.

Say what the cow says.

Say what the sheep says.

Go to sleep.

Play rain on the window-pane.

Play you see a rainbow  
shining in the sky.

Pick flowers.

Play you are making a daisy chain in  
the green meadow.





## THE GRANDPA CLOCK

Tick-tock, Grandpa Clock!

Tick-tock! Tick-tock!

Dolly, do you see this clock ?  
It is a Grandpa Clock.  
It says, "Tick-tock," all day.  
It says, "Tick-tock," all night.  
Tick-tock, Grandpa Clock !  
Tick-tock ! Tick-tock !

## GRANDPA CLOCK

Grandpa Clock, out in the hall,  
You are very, very tall ;  
All the night and day you go  
With a sound that's very slow.  
Tick-tock ! Tick-tock !  
And I love you, Grandpa Clock.  
Tick-tock ! Tick-tock !





## THE CUCKOO CLOCK

Tick-tock, Cuckoo Clock!

Tick-tock, tick-tock!

Dolly, do you see this clock?  
It is a Cuckoo Clock.  
It says, "Tick-tock," all day.  
It says, "Tick-tock," all night.  
Tick-tock, Cuckoo Clock!  
Tick-tock, tick-tock! ..

## CUCKOO CLOCK

Cuckoo Clock, up on the wall,  
You are very, very small;  
All the night and day you tick  
With a sound that's very quick.  
Tick-tock, tick-tock! Tick-tock, tick-tock!  
And I love you, Cuckoo Clock!  
Tick-tock, tick-tock!



## SWEET DREAMS, DOLLY

Do you see the stars overhead, Dolly?

They go twinkle, twinkle.

They look like white daisies

in the meadow.

Do you see the Lady Moon

up in the sky?

It is night, Dolly dear.

I will put you into your little bed.

You will soon be dreaming.

Dream sweet dreams, Dolly.

Dream about the singing wind.

Dream about the birds that rock

in the nest.

Dream about the daisies

that dot the meadow.

Dream about the stars that dot the sky.

Dream about the Lady Moon,

sweet and fair.

Dream sweet dreams, Dolly,

sweet, sweet dreams.

## DAISIES

At evening when I go to bed  
I see the stars shine overhead;  
They are the little daisies white  
That dot the meadow of the night.

And often while I'm dreaming so,  
Across the sky the Moon will go;  
It is a lady, sweet and fair,  
Who comes to gather daisies there.

FRANK DEMPSTER SHERMAN.

The Lady Moon gathers the sky daisies.  
She drops them into the meadows.  
We see them there in the morning.



## DAISIES

## ONCE ON A TIME

Once there was a little girl.  
She rocked her little dolly.  
She said, "Do you see the stars, Dolly  
Do you see the Lady Moon  
going across the sky?"

Once there was a little boy.  
He was dreaming.  
While he dreamed, the Lady Moon  
gathered the daisies in the sky.  
She dropped them into the meadows.

Once there was a little clock.  
It said, "Tick-tock, tick-tock!"  
night and day.  
A little bird in the clock said, "Cuckoo!"

Once there was a white sheep  
in a meadow.

There was a little lamb, too.

The white sheep said,

“I love my little lamb.”

Do you think the lamb loved the sheep?

Once there was a wind.

It rocked a bird's nest.

It made the trees bow down.

It made the daisies nod again and again.

It said, “Woo, woo-oo!”

Once the raindrops said,

“We will play in the sun.”

Then there was a shining rainbow.





## THE LOST CHICK

Cluck, cluck! Cluck, cluck!

I have ten little chicks.

I will count my chicks.

One, two, three, four, five, six, seven,  
eight, nine —

Oh, one little chick is lost!

There were ten little chicks.

Where can my little chick be?

## TEN LITTLE CHICKENS

One little, two little,  
Three little chickens;  
Four little, five little,  
Six little chickens;  
Seven little, eight little,  
Nine little chickens;  
Ten little chickens, oh!

There were ten little chickens,  
All in a line;  
One was lost,  
And then there were nine.



## WHAT CAN THE MATTER BE ?

Dear, dear !

What can the matter be ?

A little chick is lost

Out under the apple tree.



## WHAT THE MOTHER HEN SAID

Cluck, cluck !

Where is my little chick ?

Cluck, cluck !

I must find it, quick !

## WHAT THE ROOSTER SAID

“Cock-a-doodle-doo!

Whose chick are you?”

“I am little Betty’s chick.”

“Cock-a-doodle-doo!”



## WHAT BETTY SAID

Where, oh, where, did my little chick go?

Where, oh, where, can it be?

The mother hen loves it and I love it too;

Where, oh, where, can it be?



## HARRY AND BETTY FIND THE CHICK

**HARRY:** What is the matter, Betty?

**BETTY:** One of my chicks is lost.

**HARRY:** I will help you find it.

**BETTY:** Where can it be? Where can  
it be?

HARRY : I hear a hen saying,

“ Cluck, cluck ! Cluck,  
cluck ! ”

BETTY : I hear a rooster saying,

“ Cock-a-doodle-do ! ”

HARRY : I hear the little chick saying,

“ Peep, peep ! Peep, peep ! ”

BETTY : I hear it, too.

HARRY : Where can the little chick be ?

BETTY : Oh, here it is

under the apple tree !

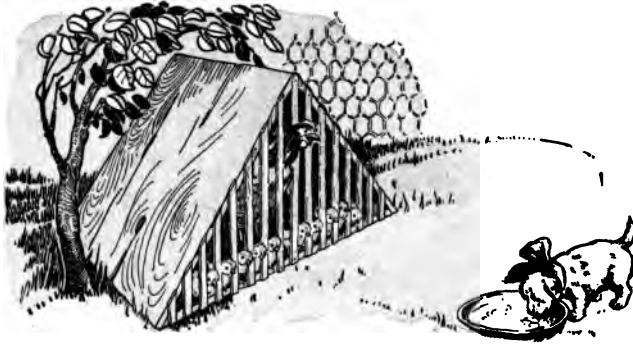
I will take it to the mother hen.

HARRY : Jack will make a little house

for the chickens.

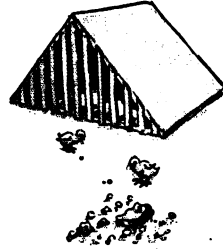
Then they will not run

away.



## THE HOUSE THAT JACK BUILT

This is the house  
That Jack built.



These are the crumbs  
That lay in the house that Jack built.

These are the chicks  
That ate the crumbs  
That lay in the house that Jack built.



This is the hen  
That loved the chicks  
That ate the crumbs  
That lay in the house that Jack built.



This is the girl  
That fed the hen  
That loved the chicks  
That ate the crumbs  
That lay in the house that Jack built.



## THEY LOVED ONE ANOTHER

The ten white chicks,  
The white chicks' mother,  
And little Betty White,  
They loved one another.



## DO YOU KNOW?

- “Cluck, cluck!” says the ——.
- “Peep, peep!” says the ——.
- “Cock-a-doodle-doo!” says the ——.
- “Mew, mew!” says the ——.
- “Pit-a-pat!” says the ——.
- “Moo! Moo-oo!” says the ——.
- “Babble, bubble!” says the ——.
- “Tweet, tweet!” says the ——.
- “Buzz, buzz!” says the ——.
- “Baa! Baa!” says the ——.
- “Tinkle, tinkle!” says the ——.
- “Tick-tock!” says the ——.
- “Cuckoo!” says the ——.
- “Woo-oo!” says the ——.

## WHERE ?

Where was the Lady Moon ?

Where was Dolly dreaming ?

Where was the rainbow ?

Where was the calf ?

Where was the lamb ?

Where was the tall Grandpa Clock ?

Where were the bees ?

Where was the lost chick ?

Where was the rooster ?

Where was the brook flowing ?

Where was the fish ?

Where was the nest

    rocked by the wind ?

Where do we see the sky daisies

    in the morning ?



## MARCHING

Rub-a-dub-dub, rub-a-dub-dub!

Marching, here we come.

Harry blows the bugle;

Charlie beats the drum.

Rub-a-dub-dub, rub-a-dub-dub!

## WHO ?

Who goes marching ?

Who blows the bugle ?

Who beats the drum ?

## WHAT ?

What goes, “ Rub-a-dub-dub,  
rub-a-dub-dub, rub-a-dub-dub ? ”

## DID YOU EVER ?

Did you ever go marching ?

Did you ever hear a drum ?

Did you ever beat a drum ?

Did you ever march behind a drum ?

Did you ever hear a bugle call ?

Did you ever blow a bugle ?



## I SPY

**HARRY:** Come and play, boys.

**BETTY:** May we girls play, too?

**CHARLIE:** Yes. What shall we play?

**JACK:** Let us play "I spy."

**DOLLY:** Who will be *it*?

**DAISY:** Let me count to see.

“One, two, three,  
A bird in a tree.  
The little brook flows,  
And out he goes.”

You are out, Harry.

“One, two, three,  
A bird in a tree.  
The little brook flows,  
And out she goes.”

You are out, Dolly.

“One, two, three,  
A bird in a tree.  
The little brook flows,  
And out she goes.”

You are out, Betty.

“One, two, three,  
A bird in a tree.  
The little brook flows,  
And out she goes.”

Now I am out. You are *it*, Jack.

JACK: I will count to ten.

One, two, three, four, five, six,  
seven, eight, nine, ten.

Ready or not,

You 'll now be caught!



HARRY: Not ready; not ready!

DAISY: Not ready!

DOLLY: Not ready!

JACK: Then I will count five.

One, two, three, four, five.

Ready or not,

You'll now be caught!

Ready or not,

Ready or not,

Ready or not,

You'll now be caught!

I spy Betty under the tree!

I spy Charlie behind the house.

I spy Dolly and Harry!

Where is Daisy?

DAISY: Home! Home!





## THE SWING

How do you like to go up in a swing,  
Up in the air so blue?  
Oh, I do think it the pleasantest thing  
Ever a child can do!

ROBERT LOUIS STEVENSON.



## SEESAW

Seesaw! Up we go!

Up, up, and down!

Now we see the river;

Now we see the town.



## TO THE BAKER'S SHOP

A hippity hippity hop! Heigh-ho!

Away to the baker's shop we go!

The baker makes buns;

They are two for a penny.

If you have n't the money,

You cannot get any.

A hippity hippity hop!

## AT THE BAKER'S SHOP

**BAKER:** What would you like, little girl?

**GIRL:** I should like two buns.

**BAKER:** Here they are.

Have you any money?

**GIRL:** Yes, here is a penny.

**BAKER:** Thank you, little girl.

Come again.

**GIRL:** Thank you, Mr. Baker.

I will come again.

When I get another penny,

I will come again.

A hippity hippity hop!

Here we go home from the baker's shop!

A hippity hippity hop!



## TO THE BLACKSMITH'S SHOP

A hippity hippity hop! Heigh-ho!

Away to the blacksmith's shop we go!

If you have a pony

That's lost a shoe,

You can get her another

All shining and new.

A hippity hippity hop!

## AT THE BLACKSMITH'S SHOP

BOY: How do you do, Mr. Blacksmith?

BLACKSMITH: How do you do?

BOY: Will you shoe my pony?

BLACKSMITH: Has she lost a shoe?

BOY: Yes, she lost one this morning.

BLACKSMITH: I will give her  
a new shoe.

Give me your foot, pony.

There! You have a shining new  
shoe.

BOY: Thank you, Mr. Blacksmith.

Father will give you the money  
in the morning.

I have n't any money with me.



## TO THE TAILOR'S SHOP

A hippity hippity hop! Heigh-ho!

Away to the tailor's shop we go!

The tailor says,

“What suit shall it be?”

“A blue sailor suit

Is the kind for me.”

A hippity hippity hop!

## AT THE TAILOR'S SHOP

TAILOR : How do you do, little boy ?

What would you like ?

BOY : I should like a new suit.

TAILOR : What kind of suit

would you like ?

BOY : I should like a sailor suit.

TAILOR : Here is a blue sailor suit.

BOY : That is a very pretty suit.

It is the kind for me.

TAILOR : It is a very good suit.

BOY : I will take it, Mr. Tailor.

Please put it on me now.

A hippity hippity hop !

Here I go home from the tailor's shop !

A hippity hippity hop !



## WHO?

Who can shoe a pony?

Who can make buns?

Who can make suits?

## WHAT DO YOU SEE?

What do you see at the baker's shop?

What do you see

at the blacksmith's shop?

What do you see at the tailor's shop?

## WHERE?

Where can you get two buns

for a penny?

Where can you get a shoe for the pony?

Where can you get a sailor suit?

## DO THIS

Play you are a blacksmith and  
shoe a pony.

Play you are a pony and  
give the blacksmith your foot.

Play you are a baker and bake buns.

Play that you get from the baker  
two buns for a penny.

Play you are a tailor and make a suit.

Say, "A hippity hippity hop! Heigh-ho!"

Go hippity hop.

Count to ten.

Play "I Spy."

March across the floor.

Blow the bugle.

Beat the drum.





## THE SWING

How do you like to go up in a swing,  
Up in the air so blue?  
Oh, I do think it the pleasantest thing  
Ever a child can do!

ROBERT LOUIS STEVENSON.



## SEESAW

Seesaw! Up we go!  
Up, up, and down!  
Now we see the river;  
Now we see the town.



## TO THE BAKER'S SHOP

A hippity hippity hop! Heigh-ho!

Away to the baker's shop we go!

The baker makes buns;

They are two for a penny.

If you haven't the money,

You cannot get any.

A hippity hippity hop!

## AT THE BAKER'S SHOP

**BAKER:** What would you like, little girl?

**GIRL:** I should like two buns.

**BAKER:** Here they are.

Have you any money?

**GIRL:** Yes, here is a penny.

**BAKER:** Thank you, little girl.

Come again.

**GIRL:** Thank you, Mr. Baker.

I will come again.

When I get another penny,

I will come again.

A hippity hippity hop!

Here we go home from the baker's shop!

A hippity hippity hop!



## AT THE STATION

**Toot, toot! Toot, toot!**

**Here comes the train.**

**Ding dong, ding dong, ding dong!**

**Here we go! Here we go!**

## HERE GOES THE TRAIN

Toot, toot! Toot, toot! Here goes  
the train!

Come, sit here by the window-pane,  
And see the pretty things that look  
Like pictures in a picture book.

Look at the houses running by,

And see the trees that past us fly!

Now there are flowers and song birds, too.

And over there a brook runs blue.

Here is a meadow and there a hill,

And here is a river, and now a mill.

See the chickens with the mother hen!

And now come houses and trees again.

There's a station big and brown;

And here we are at Grandpa's town.





## AT THE STATION

Toot, toot! Toot, toot!

Here comes the train.

Ding dong, ding dong, ding dong!

Here we go! Here we go!

# HEALTH POLICY 1111 10 10 10

Topic: The Health Policy

The Health

The health policy is a set of principles and guidelines that govern the way in which the health system is organized and operated. It is a framework that provides a common vision and direction for the health system, and it is essential for the system to function effectively and efficiently. The health policy is a dynamic document that evolves over time in response to changing circumstances and needs.

The health policy is a key component of the health system, and it is essential for the system to function effectively and efficiently. It provides a common vision and direction for the health system, and it is essential for the system to function effectively and efficiently. The health policy is a dynamic document that evolves over time in response to changing circumstances and needs.

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## WHAT I LIKE

I like to see the birdies

Go flying to the tree.

I say, "Dear little birdies,

Please sing a song to me."

I like to see the blue brook

Go running to the sea.

I like to hear it singing

Its pleasant song to me.

I like to see in the evening

The stars shine in the sky;

And up, up over the houses

The big round moon go by.

I like to see the daisies  
At night up in the sky.  
I find them in the meadow ;  
They nod as I go by.

I like rain when the sun shines ;  
For I know that by and by  
We'll see a pretty rainbow  
Like a ribbon in the sky.

I like to hear the dogs bark,  
When the circus comes to town ;  
For then I see the monkey,  
The elephant, and the clown.



## THE CIRCUS IS COMING

The circus is coming to town.

We are all going. Hurrah! Hurrah!

Father will take us to the circus.

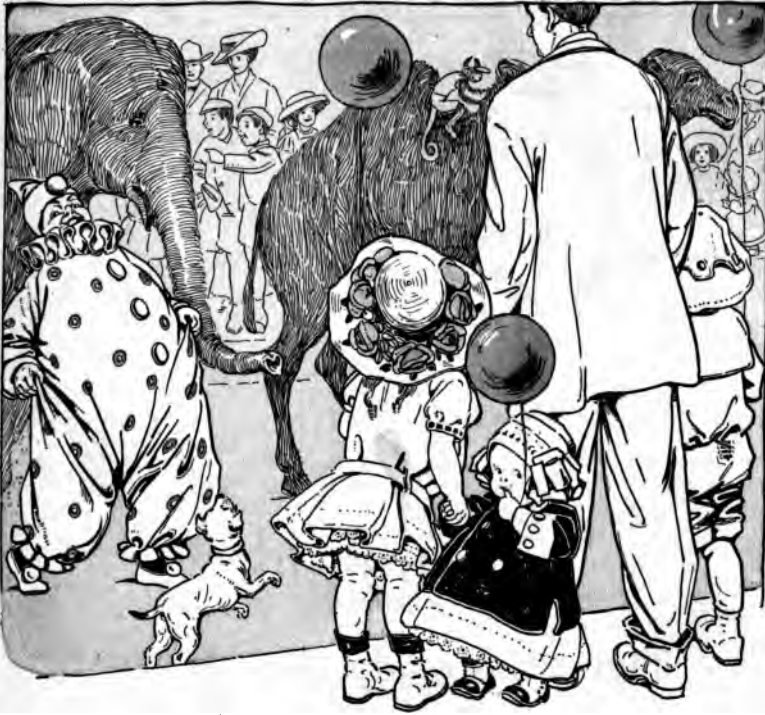
We shall see the elephant.

We shall see the kangaroo.

We shall see the monkey.

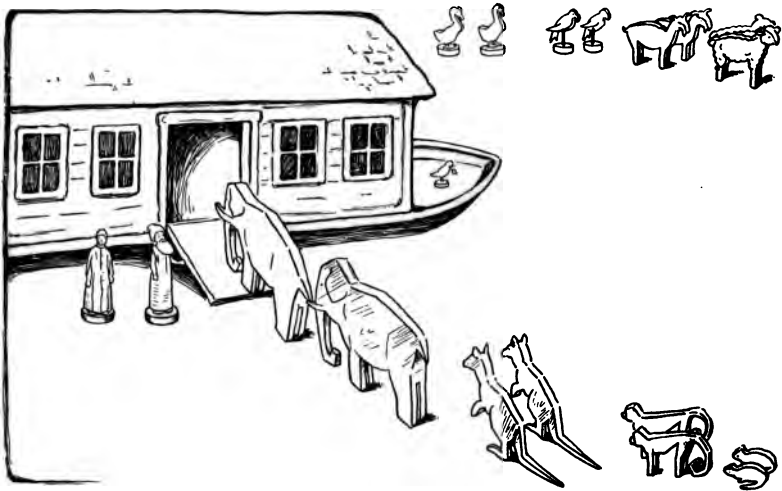
We shall see the clown.

The circus is coming. Hurrah! Hurrah!



## HARK! HARK!

Hark! Hark! The dogs do bark;  
The circus is coming to town;  
The elephant and the kangaroo,  
The monkey and the clown.



## NOAH'S ARK

The ark is ready.

Noah is ready, too.

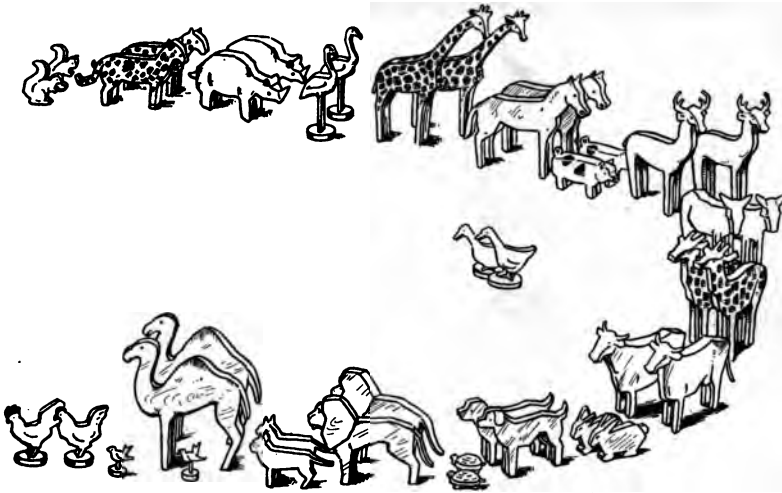
See the animals in line.

The animals come two by two.

Here come two elephants.

Here come two kangaroos.

Here come two monkeys.



Here come two dogs.

Here come two hens.

Here come two birds.

Here come more animals.

And here come more animals,

and more,

and more,

and more.





## AT THE STATION

Toot, toot! Toot, toot!

Here comes the train.

Ding dong, ding dong, ding dong!

Here we go! Here we go!

## HERE GOES THE TRAIN

Toot, toot! Toot, toot! Here goes  
the train!

Come, sit here by the window-pane,  
And see the pretty things that look  
Like pictures in a picture book.  
Look at the houses running by,  
And see the trees that past us fly!  
Now there are flowers and song birds, too.  
And over there a brook runs blue.  
Here is a meadow and there a hill,  
And here is a river, and now a mill.  
See the chickens with the mother hen!  
And now come houses and trees again.  
There's a station big and brown;  
And here we are at Grandpa's town.

GRANDPA AND GRANDMA'S HOUSE.

DEAR FATHER AND MOTHER,

We liked the ride on the train.

We looked out of the window.

When we came to Grandpa's town,  
there was Grandpa!

We had a pleasant ride up the hill  
to Grandpa's house.

Grandma had a big white cake for us.  
It was as white as snow.

Grandma tells us what you did  
when you were little.

Grandpa lets us ride on the pony.

We like it here at Grandpa's.

With love from

HARRY AND BETTY.

BROOK TOWN.

DEAR HARRY AND BETTY,

Grandpa and Grandma

are very good to you.

What do you think you will find  
when you come home?

The big black dog that you asked  
Father to get for you is here.

He barked at the gray kitten to-day.

We tell the dog he must be good to  
the kittens.

He is playing with them now.

Come home soon.

With love to Grandpa and Grandma  
from

FATHER AND MOTHER.

## WHAT I LIKE

I like to see the birdies

Go flying to the tree.

I say, "Dear little birdies,

Please sing a song to me."

I like to see the blue brook

Go running to the sea.

I like to hear it singing

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I like to see in the evening

The stars shine in the sky;

And up, up over the houses

The big round moon go by.

I like to see the daisies  
At night up in the sky.  
I find them in the meadow ;  
They nod as I go by.

I like rain when the sun shines ;  
For I know that by and by  
We'll see a pretty rainbow  
Like a ribbon in the sky.

I like to hear the dogs bark,  
When the circus comes to town ;  
For then I see the monkey,  
The elephant, and the clown.

I like to hear the slow sound  
    Made by the Grandpa Clock ;  
All night and day it is saying,  
    Tick-tock, tick-tock, tick-tock !

I like to go a-marching ;  
    As we go round and round,  
I like to make the drum beat  
    And hear the bugle sound.

I like to play at seesaw ;  
    As I go up and down,  
I see the hill and river,  
    And then I see the town.

## DO YOU?

Do you like to beat the drum?

Do you like to blow the bugle?

Do you like to pick apples?

Do you like to see the chickens fed?

Do you like to look at pictures?

Do you like to hear the clock tick?

Do you like to hear the wind sing?

Do you like to see the raindrops falling  
while the sun shines?

Do you like to see the sun shine,  
when the night is gone?

Do you like to sit by the train window  
and see the houses and trees fly past?

Do you like to see the Lady Moon,  
sweet and fair?



## SUMMER IS OVER

The pleasant summer is over.  
Where are the flowers?  
Brown leaves are falling, falling.  
They fall from the tall trees.  
They fall on the sod.  
They fall on the garden.  
The wind sings, "Woo, woo-oo!"  
It blows the leaves away.  
Let us gather leaves to make a fire.  
We shall see the red fire blaze.  
The wind will blow the fire.  
The red fire will blaze and blaze.  
The smoke will go up and up.  
Blow, wind, blow!  
Make the fire blaze and the smoke tower.

# THE RED FIRE

Pleasant summer over  
And all the summer flowers;  
The red fire blazes,  
The gray smoke towers.

ROBERT LOUIS STEVENSON.





## THE WHITE SNOW

The leaves have been falling, falling.

The birds have gone away.

Gone, too, are the flowers of summer.

The white snow came to-day.

# THE LITTLE FIR TREE

## I

Once there was a very little tree.

It was a fir tree.

The little tree said,

“I should like to be a Christmas tree.

That is the pleasantest thing

a tree can be.

I will grow and grow and grow.

Then I may be a Christmas tree.”

## II

The fir tree said to the sun,

“Will you help me grow?”

“I will help you, little tree,”

said the sun.

The fir tree said to the air,  
“Will you help me grow?”  
“I will help you, little tree,”  
said the air.

The fir tree said to the wind,  
“Will you help me grow?”  
“I will help you, little tree,”  
said the wind.

The fir tree said to the rain,  
“Will you help me grow?”  
“I will help you, little tree,”  
said the rain.



So sun, wind, air, and rain  
    helped the little fir tree.  
They helped it grow.  
They helped it grow and grow.

### III

The fir tree was now a tall tree.  
It sang a little song all day.  
It sang a little song all night.  
It sang all the time.  
Do you know what it sang?  
I will tell you.  
The little fir tree sang,  
    “I may be a Christmas tree.  
    I may be a Christmas tree.

I may be a Christmas tree.”  
Over and over and over it sang,  
“I may be a Christmas tree.  
I may be a Christmas tree.”

#### IV

“Will it be a Christmas tree?”  
asked the sun.  
“Will it be a Christmas tree?”  
asked the air.  
“Will it be a Christmas tree?”  
asked the wind.  
“Will it be a Christmas tree?”  
asked the rain.  
“You will know by and by,”  
sang a little bird.

## THE NIGHT BEFORE CHRISTMAS

It was the night before Christmas.

“Santa Claus is coming,” said Harry.

“Santa Claus is coming,” said Betty.

“Santa Claus is coming,” said Baby.

I think that is what Baby said.

Harry hung up his stockings.

Betty hung up her stockings.

Harry hung up Baby’s stockings.

Betty hung up Baby’s shoes.

“Baby’s stockings are so little,”

said Betty.

They all went to bed.

They lay in their beds and listened.

They listened and listened and listened.

Then they all went to sleep.



I may be a Christmas tree.”  
Over and over and over it sang,  
“I may be a Christmas tree.  
I may be a Christmas tree.”

#### IV

“ Will it be a Christmas tree ? ”  
asked the sun.  
“ Will it be a Christmas tree ? ”  
asked the air.  
“ Will it be a Christmas tree ? ”  
asked the wind.  
“ Will it be a Christmas tree ? ”  
asked the rain.  
“ You will know by and by , ”  
sang a little bird.

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said Betty.

They all went to bed.

They lay in their beds and listened.

They listened and listened and listened.

Then they all went to sleep.



## SANTA CLAUS CAME IN THE NIGHT

Santa Claus came in the night.

He found a pair of big stockings.

He found a pair of smaller stockings.

He found a pair of little stockings.

He found a pair of little shoes.

He filled the big stockings.

He filled the smaller stockings.

He filled the little stockings.

He filled the little shoes.

## CHRISTMAS MORNING

Christmas morning, Betty and Baby  
saw the stockings.

“Oh, Santa Claus has been here!”  
said Betty.

“Oh, Santa Claus has been here!”  
said Baby.

I think that is what Baby said.

All this time Harry was dreaming.

He was dreaming in his little bed.

He dreamed about Christmas.

He dreamed he saw a Christmas tree.



## A CHRISTMAS DREAM

A little boy was dreaming,  
Up in his little bed;  
He dreamed he saw a Christmas tree,  
Shining from foot to head.

So when his dream was over,  
What did that little boy do?  
He went and looked in at the door  
And found his dream was true.

## THE CHRISTMAS TREE

Harry called Betty and Baby.

He called Father and Mother.

They saw the Christmas tree.

“Oh, my dream has come true!”

said Harry.

“Oh, what a pretty tree!” said Betty.

“Oo-oo-oo!” said Baby.

Father, Mother, Harry, Betty, and Baby

sang a Christmas song.

They sang,

“Here we go round the Christmas tree,

The Christmas tree,

The Christmas tree;”

Here we go round the Christmas tree,

All of a Christmas morning.”

Then the little fir tree sang,  
“Now I am a Christmas tree,  
A Christmas tree,  
A Christmas tree;  
Now I am a Christmas tree,  
All of a Christmas morning.”



## RHYMES

What child knows these rhymes?

bell	hive	quick	line	any
tell	five	tick	nine	penny
blue	hill	time	honey	hop
true	mill	rhyme	money	drop
done	door	get	slow	more
sun	floor	let	blow	before
Oh	tree	wall	ark	brown
go	be	small	bark	town
so	me	hall	hark	down

Give rhymes for:

fed	sit	kind	high	snow
had	door	child	cow	fair



## A B C

A, b, c, d, e, f, g,

H, i, j, k, l, m, n, o, p;

Q, r, s and t, u, v;

W, x and y and z.



Now I have said my A B C,

As my teacher said them to me.

a    b    c    d    e    f    g    h    i  
j    k    l    m    n    o    p    q    r  
s    t    u    v    w    x    y    z

A    B    C    D    E    F    G    H    I  
J    K    L    M    N    O    P    Q    R  
S    T    U    V    W    X    Y    Z

# FUNDAMENTAL VOCABULARY

This list of words includes one hundred of the most common and necessary words in the beginner's reading vocabulary, in the order in which they first appear in the book. They are introduced in the first two thirds of the book, and are repeated over and over again to insure their being mastered. These words should be frequently reviewed by having pupils read them from this list or from word cards, so that each pupil may be sure of them. They may also be used for spelling lessons and as key words in the phonic drills. See Suggestions, page 125. The Complete Vocabulary is given on pages 122-124.

4	three	have	moon	very
	little	my	28 where	busy
	one	13 do	there	44 be
	two	come	30 go	45 was
	I	14 this	with	said
	see	for	may	46 rain
5	birds	now	growing	sun
6	to	15 are	play	when
	me	18 way	31 shall	47 falling
	fly	her	we	48 sky
7	sing	so	32 boy	50 of
8	can	20 house	brook	up
	you	21 take	35 oh	56 over
	yes	call	37 did	he
9	a	22 what	ever	58 clock
	song	it	on	59 all
	in	23 then	summer	day
	tree	dear	four	night
10	kittens	24 will	five	out
	loves	pretty	38 hear	63 that
	the	25 stars	40 wind	64 at
11	is	by	like	72 help
	white	and	they	73 here
	say	26 baby	41 seen	not
12	am	27 soon	42 how	78 blows

# COMPLETE VOCABULARY

This list gives all the different words in the Primer—an average of a little over three words to a page—in the order in which they first appear in the book. The numbers of pages containing no new words are omitted.

4 three	mew -	floor -	we'll -
little	12 am	20 sweep -	moon -
eggs -	have	house	flowers -
one	my	bake-	too -
two	13 do	cake -	mother -
I .	good .	21 take	evening -
see	runs	call	28 peek-a-
5 birds	away	ride -	boo
6 hop -	come .	22 what	where
to	kitty .	Harry .	behind
me	14 this	your -	cloud
fly	bell	it	there
7 sing	says .	23 then	29 twinkling
8 can	tinkle .	sleep -	30 go
you	for	rock-a-	with
yes	now	bye	if
9 a	find .	dear -	may
song	15 whose	24 will	garden
in	are	pretty	growing
tree	18 dolly .	25 their-	play
10 kittens	way	nests .	31 shall
Betty	wash -	birdies -	we
loves	her	stars -	32 boy
the	clothes -	twinkle	meadow
11 is	so	by	brook
black	early -	and	flowing
white	morning -	26 rock .	fish
gray	19 iron	baby .	swim
say	scrub -	27 soon -	33 running

	sea	tell	rainbow	60	cuckoo
	about	O	ribbon	61	wall
	swim-	42 how	sky		small
	ming	very	49 hung		tick
34	into	well	high		quick
35	oh	thank	50 rhymes	62	sweet
	pick	busy	of		dreams
	daisies	tweet	dot		overhead
	make	43 honey-	up		look
	daisy	bee	coming	63	lady
	chain	home	from		put
37	did	hive	51 often		bed
	ever	making	53 does		that
	nod	honey	54 moo		fair
	on	buzz	cow	64	at
	summer	44 be	green		shine
	four	river	calf		while
	five	babble	55 baa		I'm
	six	bubble	sheep		across
	seven	45 was	lamb		who
	eight	bee	56 over		gather
	nine	said	blue		she
38	hear	46 swinging	he		drops
39	hippity	rain	58 grandpa		them
	hip-hops	pit-a-pat	clock	66	once
40	wind	window-	tick-tock		time
	woo	pane	59 all		girl
	like	sun	day		dropped
	they	shining	night	67	think
	bow	when	out		made
41	seen	done	hall		again
	down	47 falling	tall	68	lost
	sod	48 heard	sound		chick
	whisper	raindrops	that's		cluck
	please	patter	slow		ten

	count	let	90	tailor's	as
	were	us		suit	101
69	chickens	82	ready	sailor	asked
	line		or	kind	102
70	matter		you'll	94	circus
	under		caught	hurrah	105
	apple	84	air	elephant	106
	hen		pleasant-	kanga-	leaves
	must		est	roo	fire
71	rooster		thing	monkey	red
	cock-a-		child	clown	blaze
	doodle-	85	seesaw	95	smoke
	do		town	hark	tower
72	help	86	baker's	dogs	108
73	peep		shop	bark	snow
	here		heigh-ho	96	been
	Jack		buns	Noah's	109
	not		penny	ark	fir
74	built		haven't	animals	Christ-
	these		money	97	mas
	crumbs		cannot	more	111
	lay		get	station	113
	ate		any	toot	before
75	fed	87	would	train	Santa
	another		should	ding dong	Claus
76	know		Mr.	99	his
78	marching	88	black-	sit	stock-
	rub-a-		smith's	pictures	ings
	dub-dub		pony	book	went
	blows		shoe	past	listened
	bugle		new	hill	114
	Charlie	89	has	mill	found
	beats		give	there's	pair
	drum		foot	big	smaller
80	spy		father	brown	filled
				100	saw
				window	115
				came	116
				had	head
				pleasant	door
					true
					120
					teacher



## SUGGESTIONS TO TEACHERS

THERE has been no attempt to make this book on the mechanical plan of repeating each word a fixed number of times, although there are, on the average, only three new words to the page, and there is an unusually large amount of natural repetition. The child-like expression of the stories, and their scope for action and continued interest will keep the pupil alert and help him to master the words. Children are not equally strong, however; and this book *provides for their individual differences*. It is not necessary that every child should *master* every word in a story when it first occurs. The grasp of words, with children as with adults, is a gradual process, and takes time and experience. If, as in this book, the reading material is intrinsically interesting, so that the child returns to it gladly and even of his own accord, the teacher can accomplish with the whole class, by repeated reviews, what only the strongest pupils could master in the first reading. Nor will this be loss of time for these strongest; for from a good book there is much besides mere vocabulary to be learned. In any vocabulary there are certain words that must be used over and over again, because they are the basic words of speech. They may be termed the Fundamental Vocabulary. These common words every child should really master; they should be carefully drilled upon, to the extent that may be necessary, in different classes and in individual cases. The other words, which form, as it were, a supplementary vocabulary less commonly used, may be mastered by

the children according to their individual strength. For the convenience of the teacher, one hundred of the basic words that are repeated most often in this Primer have been listed apart as the Fundamental Vocabulary (see page 121). For the very reason that the vocabulary of the book is somewhat larger than that of the ordinary mechanical primer, and the means of review so varied, the use of this one book will cover the ground for which commonly two or more primers are needed; and, at the same time, provide a rich content of genuine literary value.

### THE TEACHING OF PHONICS<sup>1</sup>

The many rhymes in the Riverside Primer, the rhyming games, the frequent use of imitative words, and the Fundamental Vocabulary are some of the distinct aids to first lessons in phonics.

The first six or eight weeks of the school year will usually be devoted to getting a working vocabulary of sight words. During that time the pupils may be reading the very simple lessons in the early pages of the Primer; or, if preferred, the teacher may give sentences on the blackboard to be read by pupils, these sentences being based on their actual experiences.

When a sufficient vocabulary has thus been acquired, the work in phonics should be given daily, preferably in a teaching exercise separate from the reading lesson.

Early in the reading begin to point out the rhyming words in the verse and have the pupils memorize many of the rhymes. Also cultivate in yourself, and later develop in the children, the habit both of rhyming and of finding the rhyming words. (See pages 9, 15, 25, 27, 29, 32, 33, 40, 41, 45, 46 and 47, 49, 50 and 51, 56, 58, 59, etc.; and pages 64, 84, 102, 103, 107, etc.)

Make a list of the imitative words, such as *twinkle, toot, mew*, in the text of the book. (Consult pages 11, 14, 28, 40, 42, 43, 44, 45, 46-48, 52 and 53, 54-56, 58-61, etc.; and 78, 85, 88, 98, etc.) From

<sup>1</sup> Prepared for the Series by Carrie M. Sumwalt, Assistant Supervisor of Practice Teaching in the Teachers Training School of Baltimore, Md.

the beginning use these words in dramatization and in other forms of play.

The general process underlying all phonetic drills is the separation of familiar words into consonant sounds and phonograms, and the combination of these sounds with other groups of sounds to form new words. Use the Fundamental Vocabulary as the basis for the phonic drills, and the supplementary vocabulary as a mine for supplementing and enriching them. For instance, from the Fundamental Vocabulary take the word *will* for separation into the phonogram *ill* and the consonant sound *w*, and such words as *way*, *with*, *we*, *wind*, for testing this consonant sound; also select from the supplementary vocabulary the words *wash*, *woo*, and *well* for the further application of the drill.

Select the phonograms with care. Choose those that will yield the largest number of words that are found in the book — *e* (*ee*), *ay*, *ake*, *all*, *o* (as in *go*), *y* (as in *fly*), *en*; and then those that will be useful as endings — *ing*, *er*.

Select also the consonant sounds with care. Choose those that have been used in many familiar words, or in a few familiar words that appear many times — *s* (in, e. g., *sing*, *song*, *say*, *soon*, *seen*, *sun*, *said*, *so*, *six*), *m*, *h*, *f*, *c* (hard), *k*, *l*, *b*, *t*, *wh*, *d*, *th* (as in *this*), *v*.

In separating the phonogram from the keyword, — e. g., *ay* from *may*, — aid the child by first rhyming with the keyword, and by prolonging in the keyword the sound of the phonogram while pointing to it. Make a record of it on a card 

may
ay

ay
----

. Drill upon it. Rhyme with it.

In separating the initial consonant sound from a keyword, — *m* from *me*, — aid the children by prolonging in the keyword the consonant sound as you point to it, and by repeating additional words containing it. Strengthen the enunciation by referring to the imitative words used by the kitty and the cow (pages 15, 54). Write on a card for future drill 

me
m

m
M

. Test in a series of words beginning with the sound being drilled upon,



and later in a series of words ending with it — *me, my, moon, may, make, mew, moo*; *am, swim, dream, them, drum*. When the consonant sound is thoroughly known, combine it with familiar phonograms to form new words — *may, make, mill*, etc.

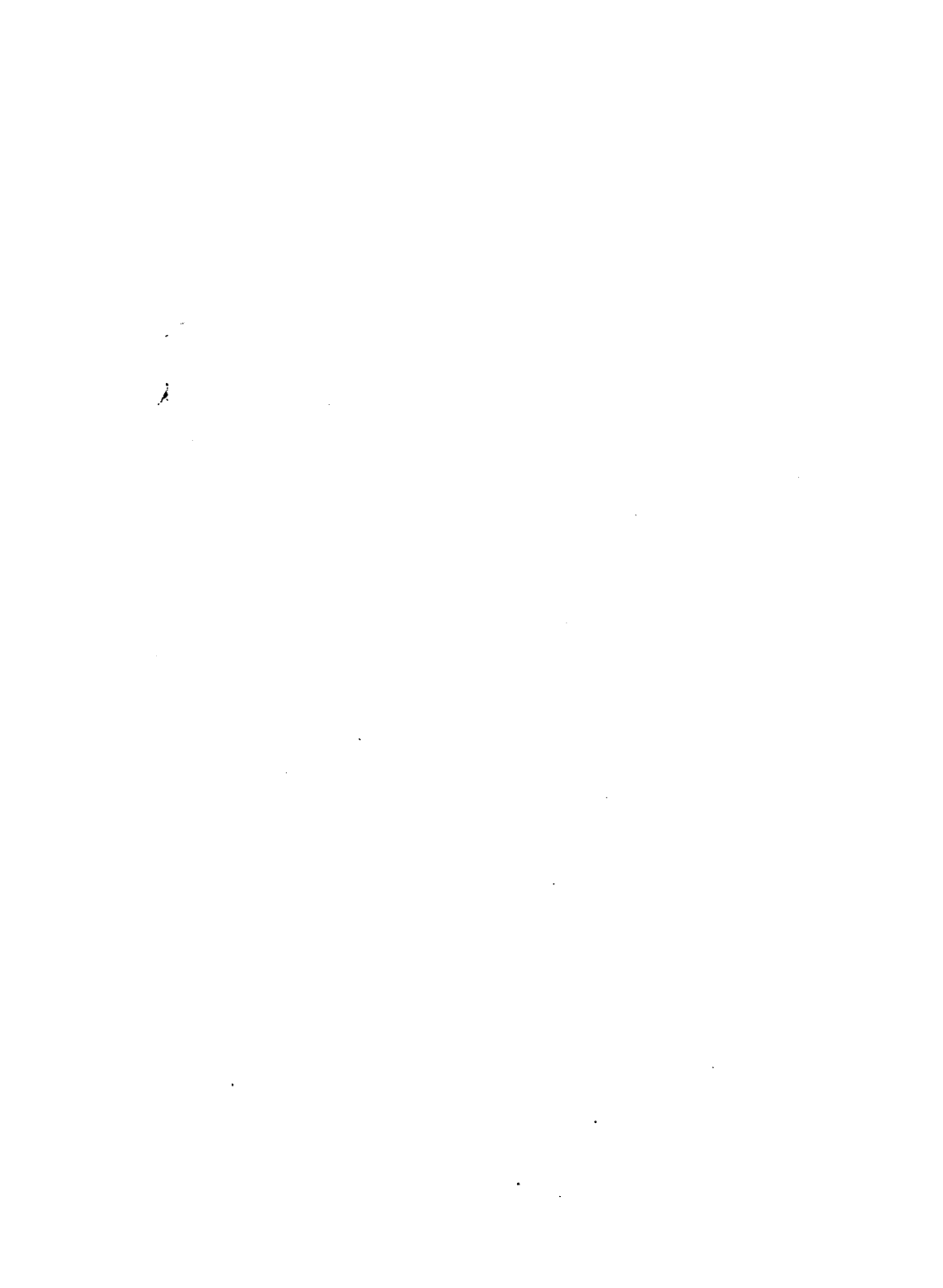
Take advantage of every opportunity in the reading lesson to apply the knowledge thus acquired. As the result of the work, pupils should be able to recognize rhyming words in verse and jingles, to give rhymes with many of the common phonograms, to recognize these phonograms whenever presented, to recognize a number of consonant sounds, to build lists of words beginning with any of these sounds, to combine consonant sounds and phonograms to form new words, and, to a limited degree, to apply this knowledge in the preparation of reading lessons.

#### TABLE OF PHONOGRAMS AND CONSONANT SOUNDS

(To be taught in connection with the Primer)

Present the phonograms and the consonant sounds in the order indicated by the page references. The reference in each case is to a page in connection with which the phonic element may be effectively presented. The keywords are chosen from the Fundamental Vocabulary.

PHONOGRAMS	KEYWORDS	CONSONANT SOUNDS	KEYWORDS
<i>e(ee)</i> , 6	me	<i>s</i> , 27	sing
<i>ay</i> , 11	say	<i>m</i> , 31	me
<i>ing</i> , 16	sing	<i>h</i> , 31	have
<i>ake</i> , 21	take	<i>f</i> , 33	for
<i>all</i> , 23	call	<i>c</i> , 33	can
<i>y</i> , 27	fly	<i>k</i> , 34	kittens
<i>o</i> , 32	go	<i>l</i> , 37	love
<i>en</i> , 36	then	<i>b</i> , 40	boy
<i>ill</i> , 42	will	<i>t</i> , 41	take
<i>un</i> , 48	sun	<i>wh</i> , 46	where
<i>at</i> , 63	that	<i>d</i> , 48	did
<i>ow</i> , 84	how	<i>th</i> , 74	this
<i>er</i> , 114	her	<i>w</i> , 94	will



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